Melton Best Start Early Years Partnerships Team



Who are we?



- Playgroups
 - Community
 - Pop up
 - Smalltalk supported
- Imagination Magic
- Access to Early Learning
- Best Start



What is Best Start?

Best Start aims to give every child the best start in life. The initiative works towards this by improving children's learning and development and encouraging agencies and services to work together to address challenges faced by families and communities.

Best Start focuses on supporting children and families experiencing vulnerability, and increasing the participation of all First Nations children in universal early childhood services.

ccch.org.au/our-work/project/best-start/

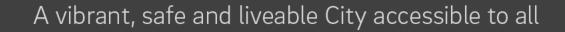


Primary outcomes of Best Start



Children **engage** and **participate** in early childhood education (kindergarten and supported playgroups) and enter school as confident and involved learners

Children and families **actively engage with MCH services**, attending key age and stage visits to optimise health, wellbeing, safety, learning and development





Why is this issue important?

Every year, about 18.5% of children from Australia's lowest socioeconomic quintile enter school developmentally vulnerable on two or more domains for the <u>Australian</u> <u>Early Development Census</u>.

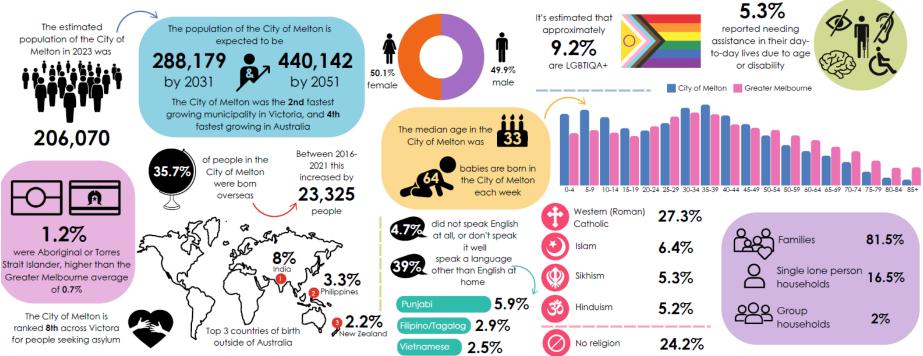
This is almost three times the rate for children in the highest socioeconomic quintile (6.5%).

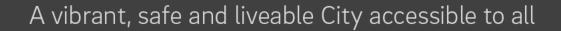
In recent years the gap between the poorest and wealthiest communities has increased.

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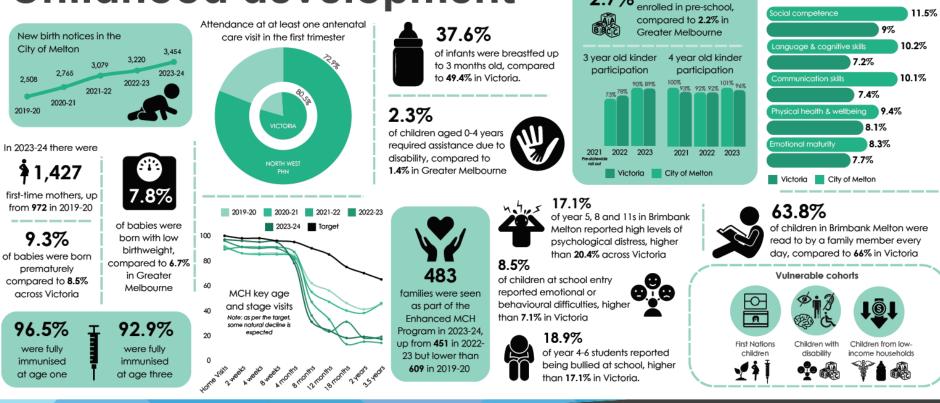
Demographic overview







Childhood development



A vibrant, safe and liveable City accessible to all



Children in the City of Melton were

found to be vulnerable in the areas of

2.7% of the population was

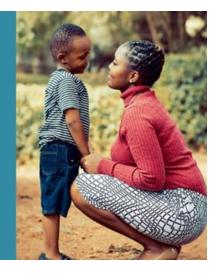
How does Best Start work in Melton?

Best Start is based on partnerships with local agencies and service providers to improve the outcomes for children.

The Melton Vulnerable Children Partnership

Melton and Moorabool Early Years Aboriginal Cultural Safety Working Group Tender enough to feel Present enough to witness Humble enough to listen Courageous enough to act Accountable enough to change

@prentishemphill





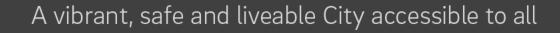
2025 short-term outcomes

Service Continuity and Collaboration

Encompasses information sharing and communication between services; referral to and from other services; transitions between services, and integrated case planning. Also considers levels of collaboration between partnership members.

Active Outreach and Engagement

Special efforts, including outreach, are made to reach and engage Aboriginal families and families experiencing vulnerability, e.g., those with limited social networks or limited trust or interaction with child and family services







Best Start partnerships use an improvement science approach to increase participation in universal early years services.

This involves exploring the root causes of low participation, identifying possible solutions and then testing these through multiple Plan-Do-Study Act (PDSA) cycles.



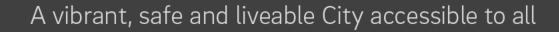
Quality improvement

Best Start uses a quality improvement approach to implementation, with rapid cycles to develop, test and measure small practice changes. As changes are shown to be successful, they're applied throughout a site.

Best Start uses evidence and data to more effectively identify and address barriers to participation in services, and to measure the results of the small practice changes.

Facilitators and partners use an online portal with community data dashboards, customisable for each site, intended to help facilitators and advisors to understand progress in their community.

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Examples of improvement trials 2024

- Completed 30 PDSAs in total for 2024 trialling 15 change ideas.
- Connect with local Primary schools to promote and support collaboration with EY services this change idea was trialled late in the year following work from the kinder engagement team and best start facilitator. The meetings held and connections made will better support transitions and information sharing moving forward.
- Connecting Families to MCH service this change idea had two very successful PDSA trials run this year. These PDSAs were to connect families in an isolated area with high levels on vulnerabilities and noted family violence. MCH service did not have a presence in the area until new community building was established, and many children were reported by supported playgroups facilitators and kindergarten educators as being behind in KAS visits and presenting with developmental concerns.



Domains of effective quality improvement

The Best Start Network has identified and co-designed six domains of effective quality improvement:

1.Shifting your mindset: Being curious and open to change and learning.

2.Developing technical knowledge and skills: Using data and quality improvement tools to monitor and support progress.

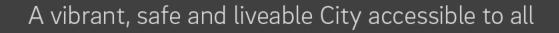
3.Creating buy-in: Engaging stakeholders to become active participants by enabling them to see 'what's in it for them'.

4.Deepening relationships: Developing and sustaining genuine engagement through communication, acknowledgement and authenticity.

5.Building the capacity of others: Supporting emerging quality improvement practitioners to build their capacity and confidence to do and lead the work.

6.Practicing professional self-care: Being watchful of morale and workload, and using strategies such as reflection to maintain wellbeing.

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Best Start domains

Developing technical knowledge and skills Using data and QI tools to monitor and support progress

Domains of effective quality improvement facilitation in Best Start Creating buy-in
Engaging stakeholders to become active participants by enabling them to see (what's in if for them'

Deepening relationships

Developing and sustaining genuine engagement through communication, acknowledgement and authenticity

Building the capacity of others

Supporting emerging QI practitioners to build their capacity and confidence to do and lead the work

Practising professional self-care

Being curious and open to change and learning

Being watchful of morale and workload, and using strategies such as reflection to maintain wellbeing

Source: Best Start

Wicked problem

1.Developing technical knowledge and skills: Using data and quality improvement tools to monitor and support progress.

2.Creating buy-in: Engaging stakeholders to become active participants by enabling them to see 'what's in it for them'.

Problems whose solution requires a great number of people to change their **mindsets** *and* **behavior** is likely to be a wicked problem



Impacts and achievements

•Best Start understands that improving outcomes requires the provision of support and care to families from a child's birth.

•Best Start works with partners on the ground to ensure children and their families navigate maternal and child health services, supported playgroup, child protection, child health services, early start kindergarten, and 3- and 4-year-old kindergarten in a seamless, supportive and culturally safe way.

•By using quality improvement, Best Start helps local partners to identify, test and scale small changes to their practice, ensuring localised and bespoke solutions to increase kindergarten participation.

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Join us! **// BEST**START

Fiona Alexander and Kellie Robertson Best Start Melton earlyyearpartnerships@melton.vic.gov.au

